Summarizing, Understanding and Using Assessment Results
A colloquy to address university-wide efforts at assessing student learning at the program level

Penn State Harrisburg
Thursday, May 10, 2012
8:30am to 3:30pm

Join with colleagues across programs and campuses to work directly with a nationally recognized expert in higher-education assessment, Linda Suskie.

Currently, Linda is a freelance consultant on assessment and accreditation. Prior positions include serving as a vice president at the Middle State Commission on Higher Education, and as director of the American Association for Higher Education’s Assessment Forum. Suskie brings over 35 years of experience in university administration including work in assessment, institutional research, strategic planning, and quality management.

Program

8:30 to 9:00am: Registration & Continental Breakfast

9:00am to 12:00pm: Morning session
Attendees will use case studies to discuss and interpret actual program assessment results. Session to be debriefed by Linda Suskie.

12:00 to 1:00pm: Lunch

1:00 to 3:00pm: Afternoon session
Attendees will break into groups by campus, department, or shared interest to work with Schreyer Institute consultants, instructional designers, and Linda Suskie in 30- to 60-minute consultations. This session will provide opportunities for shared programs to receive guidance on assessment processes.

3:00 to 3:30pm: Summary & Planning
Linda will provide a summary of the work addressed during the consultations. The day will end with each round table setting goals and identifying needed resources to continue their assessment work. A template will be provided. This exit plan will be used to provide faculty participants with follow-up and continued support.

Register at: http://tinyurl.com/PSHassessment

Who should attend?
• Faculty & support personnel working on program assessment
• Faculty & support personnel in shared programs

What’s the take-away?
• An opportunity to work through assessment plans with nationally recognized leaders in program assessment.